THEO2235 Systematic Theology I 系統神學（一）　　　　**2022–2023 First Term**
for BA (all programs) and BD (yr. 1–2) students

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This course aims at preparing students for the study of systematic theology, which is understood as the constructive articulation of the meaning, coherence, and implications of Christian beliefs. It offers a brief overview of the history of Christian theology, explores the nature and functions of revelation, Bible, tradition, experience, reason, and culture, and introduces the significance of theological language and theological method. (This course does not deal directly with Christian doctrines, which will be discussed in Systematic Theology II. To have a good foundation in systematic theology, students are advised to take *both* courses.)

After completing this course, the student is expected (a) to have a basic understanding of the history of Christian theology; (b) to understand the nature and roles of various factors that influences the formation of theology (especially the Bible, but also tradition, culture, theological language, etc.); (c) to have elementary knowledge of exemplary theological systems and methods; (d) to develop a basic competence in appreciating theological texts.

Assessment　　(details to be announced)

1.	Class Participation	10 %	
2.	Term Paper Proposal	20 %	Due: Oct 31
3.	Online Quiz	30 %	Due: Nov 21
4.	Term Paper	40 %	Due: Dec 12

Class Schedule

Wk	Date		Topic
1.	Sep	7	Introduction to Systematic Theology (1)
2.		14	Introduction to Systematic Theology (2)
3.		21	Emergence of Christian Theology in the Patristic Era
4.		28	Medieval and Reformation Theology
5.	Oct	5	Theology in Modernity
		12	Theological Language
6.		19	Holy Scripture (1)
7.		26	Holy Scripture (2)

8.	Nov	2	Tradition
9.		9	Experience and Reason
10.		16	Culture and Society
11.		23	Theological Systems and Methods (1)
12.		30	Theological Systems and Methods (2)

Assigned Readings

(readings marked with the symbol # are optional)

Introduction to Systematic Theology

Collin Gunton, "Historical and Systematic Theology" in *Cambridge Companion to Christian Doctrine,* ed. Collin Gunton, chapter 1 = 根頓：《劍橋基督教教義手冊》，石彩燕（香港：天道，2006），第一章。

Howard W. Stone and James O. Duke, *How to Think Theologically,* 3rd ed (Minneapolis: Fortress, 2013), chapters 1, 3 *or* 霍華德・斯通、詹姆斯・杜克：《基督徒的神學思考》，陳永財譯（香港：基道出版社，2007），第一、三章。

John Macquarrie, *Principles of Christian Theology,* rev. ed. (London: SCM, 1977), chapter 1 = 麥奎利：《基督教神學原理》，何光滬譯（香港：漢語基督教文化研究所，1998），第一章。

沈宣仁，〈基督教研究與神學的多元意義──當代普世神學的進程〉，載《新世紀的神學議程》，（上冊），郭鴻標、堵建偉編，沈宣仁審訂（香港：基督徒學會，2002），第一章。

George Stroup, "Revelation," in *Christian Theology: An Introduction to Its Traditions and Tasks,* chapter 4. #

潘應求，〈大學神學教育的任務〉，載《崇基神學四十年：1963–2003》，江大惠編（香港：香港中文大學崇基學院神學組，2003），79–83。#

Emergence of Christian Theology in the Patristic Era

Frances Young, *The Making of the Creeds* (London: SCM, 1991), 1–15.

吳國傑：《正邪難辨：再思基督宗教判斷正統與異端的權威標準》（香港：浸信會出版社，2014），125–168。

Alister E. McGrath, *Christian Theology: An Introduction,* 5th. ed. (Malden, MA: Wiley-Blackwell, 2011), chapter 1.〔或參該書第二版的中譯──麥葛福：《基督教神學手冊》，劉良淑、王瑞琦合譯（台北：校園，1998）。〕

Medieval and Reformation Theology

Margaret R. Miles, *The Word Made Flesh: A History of Christian Thought* (Malden, MA: Blackwell, 2005), 115–123, 140–146, 159–174, 205–210, 240–282 ＝瑪格麗特・邁爾

斯：《道成肉身：基督教思想史》，楊華明、李林譯（北京：中央編譯，2012），146–156, 179–186, 203–222, 261–268, 307–369。

McGrath, *Christian Theology: An Introduction,* 5th ed., chapters 2–3.〔或參麥葛福：《基督教神學手冊》。〕

吳國傑：《築樓蓋頂：中世紀教會縱橫談》（香港：基道，2011）, 168–197。#

Theology in Modernity

James C. Livingston, *Modern Christian Thought,* vol. 1: *The Enlightenment and the Nineteenth Century,* 2nd. ed. (Upper Saddle River, NJ: Prentice Hall, 1997), 1–13.〔可試參該書初版之中譯—— 利文斯頓：《現代基督教思想：從啟蒙運動到第二屆梵蒂岡公會議》，兩冊，何光滬譯（成都：四川人民，1992）。〕

Plantinga et al., *An Introduction to Christian Theology,* 27–45.

Plantinga et al., *An Introduction to Christian Theology,* 507–574. #

Langdon Gilkey, "The Present Situation within Which Theology is Done," in *Exploring Christian Theology*, ed. Ronnie Littlejohn (Lanham, MD: University Press of America, 1985), 8–25. #

Theological Language

John Macquarrie, *God-Talk: An Examination of the Language and Logic of Theology* (London: SCM, 1967), chapters 6 and 10. = 約翰・麥奎利：《談論上帝：神學的語言與邏輯之考察》，2 版，安慶國譯，高師寧校 （成都：四川人民，1997），第六、十章。 #

Paul Tillich, *Dynamics of Faith* (New York: Harper, 1957), 41–54.〔可參該書中譯——田立克：《信仰的能力》，羅鶴年譯（台南：東南亞神學院協會，1964），第三章。〕

The Practice of Theology: A Reader, ed. Colin E. Gunton, Stephen R. Holmes and Murray A. Rae (London: SCM, 2001), 231–233 [Pseudo-Dionysius], 287–291 [introduction to the nature of religious language], 292–294 [Thomas Aquinas], 300–302 [Friedrich Schleiermacher], 309–311 [George Lindbeck].

Dan R. Stiver, *The Philosophy of Religious Language: Sign, Symbol, and Story* (Cambridge, MA: Blackwell, 1996), 14–29, 47–72. #

Scripture (1)

Craig D. Allert, *A High View of Scripture?: The Authority of the Bible and the Formation of the New Testament Canon* (Grand Rapids, Mich.: Baker Academic, 2007), chapter 3 & postscript = 阿勒特：《聖經不是從天掉下來的？》，曾景恒譯（香港：印象文字，2015），第三章、跋。

Lee Martin McDonald, *The Biblical Canon: Its Origin, Transmission, and Authority* (Peabody, Mass.: Hendrickson, 2007), 3–19, 186–189, 223, 320–322, 422–429.

吳國傑：《正邪難辨》，16–69。

James Barr, *The Bible in the Modern World* (London: SCM, 1990), 13–34, 112–132.

Readings in Christian Theology, ed. Peter C. Hodgson and Robert H. King (Philadelphia: Fortress, 1985), 31–37 [Origen, Calvin], 41–59 [Charles Hodge, Karl Rahner, David Kelsey].

Robert Morgan, "The Bible and Christian theology," in *The Cambridge Companion to Biblical Interpretation,* ed. John Barton (Cambridge: Cambridge University Press, 1998), 114–128.

Rudolf Bultmann, "New Testament and Theology," in *Readings in Christian Theology,* ed. Millard J. Erickson (Grand Rapids: Baker, 1973), 1:81–103. ＝ 布特曼：〈新約與神學〉，載米勒・艾歷臣編：《神學探討入門：神學是甚麼》，黃漢森譯（香港：種籽，1982），93–124。

Plantinga et al., *An Introduction to Christian Theology,* 49–76. #

Tradition

The Bible: Its Authority and Interpretation in the Ecumenical Movement, ed. Ellen Flesseman-van Leer, Faith and Order Paper, 99 (Geneva: World Council of Churches, 1980), 13–29.

The Practice of Theology: A Reader, 55–82 [introduction, Irenaeus, Basil of Caesarea, Vincent of Lérins, Prosper of Aquitaine, plus Reformed, Anglican, and Eastern Orthodox positions].

James F. White, *Introduction to Christian Worship,* 3rd ed. (Nashville, TN: Abingdon, 2000), 47–80, 111–129 = 詹姆斯・懷特：《基督教崇拜導論》，禮亦師（香港：基督教文藝，2011），33–68, 99–120。

Gareth Jones, *Christian Theology: A Brief Introduction,* 58–86.

李熾昌等：《基督教會崇拜的重探》，增修版（香港：基督徒學會，2003）。#

Experience and Reason

The Practice of Theology: A Reader, 190–199 [Augustine, John of the Cross, Jonathan Edwards], 203–206 [Rudolf Otto], 259–269 [Irenaeus, Thomas Aquinas, Calvin].

Culture and Society

Gareth Jones, *Christian Theology: A Brief Introduction,* 87–102.

汪維藩：〈既濟與未濟〉，載何光滬、楊熙楠編：《漢語神學讀本》（香港：道風書社，2009），231–242。

余達心：〈香港神學發展四十年〉。《中國神學研究院期刊》25 (1998): 103–129.

何光滬：〈『本土神學』管窺〉。《道風：漢語神學學刊》2 (1995): 152–168。
http://repository.lib.cuhk.edu.hk/en/item/cuhk-475788

Archie Chi-Chung Lee, "Contextual Theology in East Asia," in David F. Ford, "Introduction to Modern Christian Theology," in *The Modern Theologians,* 5th ed., ed. David F. Ford with Rachel Muers (Malden, MA: Blackwell, 2005), 518–534. #

宋泉盛：《孟姜女的眼淚》，鄭加泰譯（台南：人光，1989）。#

<u>Theological Systems and Methods</u>

Karl Barth, *Church Dogmatics*, trans. G. W. Bromiley, vol. 1, part 1, 2nd. ed. (Edinburgh: T&T Clark, 1975), 3–24.

Paul Tillich, *Systematic Theology* (Chicago: University of Chicago Press, 1951–63), 1:3–8, 34–68. 〔部份中譯可參 田立克：〈系統神學的方法與結構〉，黃錦麟譯，載《信仰的天空》，158–19。〕

"Theological Systems in Comparison" (handout 1 compiled by Francis Yip) #

Gordon D. Kaufman, "Theology: Critical, Constructive, and Contextualized," in *God, Mystery, and Diversity: Christian Theology in a Pluralistic World* (Minneapolis: Fortress, 1996), chapter 2.

Leonardo Boff and Clodovis Boff, *Introducing Liberation Theology*, trans. Paul Burns (Maryknoll, NY: Orbis, 1987), chapter 3.

鄭玄鏡：「亞洲婦女神學之貢獻與未來」，載《亞洲女性主義神學》，黃慧貞編（香港：基督教文藝，2008），29–53。

Recommended Readings

何光滬、楊熙楠編：《漢語神學讀本》（上下冊）。香港：道風書社，2009。

李麗娟：《神學的發生：方法論、神論、人論》。台灣：校園書房，2014。

陳俊偉編：《神學方法論》。香港：天道，2013。

葉菁華、盧龍光：《我們信：尼西亞信經釋義》。香港：基督教文藝，2014。

趙紫宸：《基督教進解》。香港：基督教輔僑出版社，1955。全書收於《趙紫宸文集》，第二卷，燕京研究院編（北京：商務，2004），37–177。

鄧紹光：《神學與神學方法 15 講》。香港：基道，2019。

Ford, David. *Theology: A Very Short Introduction.* Oxford: Oxford University Press, 1999. (The Chinese translation is <u>not</u> recommended.)

Kim, Sebastian C. H. *Christian Theology in Asia.* Cambridge: Cambridge University Press, 2008. (Please read especially the chapters written by David M. Thompson, Choong Chee Pang, and Archie C. C. Lee.)

Küng, Hans. *Great Christian Thinkers.* New York: Continuum, 1994. ＝ 漢斯‧昆：《基督教大思想家》。包利民譯。第二版。香港：漢語基督教文化研究所，2014。

Sölle, Dorothee. *Thinking About God: An Introduction to Theology.* London: SCM, 1990.

e-Learning
- Course announcements (including changes in class schedule), lecture notes, and other course materials will be posted on Blackboard (https://blackboard.cuhk.edu.hk/)
- All assignments should be submitted electronically to Blackboard. **DO NOT submit any assignment through email, WhatsApp, or in hardcopy**.
- Students are encouraged to make use of the Discussion Board in Blackboard to communicate with fellow students, to discuss issues related to the course, and to give feedback.

Academic Honesty
- Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.
- The **term paper** should be submitted both to Blackboard and to VeriGuide (https://express.veriguide.org/cuhk/login). The **term paper proposal** should be submitted only to Blackboard, not to VeriGuide.
- With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. The declaration, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the properly signed declaration will not be graded by teachers.
- **Please upload a (scanned or photographed) copy of the signed declaration to Blackboard.** DO NOT send it through email or any other means.

In view of the pandemic, students are asked to strictly observe the University's guidelines on COVID-19 prevention measures when attending classes.
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